

SPPS 2017 Physical Education Program

Vision Statement: At Salisbury Park Primary School we have a strong desire for our students to adopt a strong passion for physical education. We do this by, empowering students to lead an active and healthy lifestyle for lifelong benefits within wellbeing.

Mission Statement: Physical Education is a highly valued subject at Salisbury Park Primary School. As such, it is a sequential education program that provides students with knowledge, skills, fitness and attitudes necessary to lead a healthy lifestyle.

At Salisbury Park we:

- Encourage students to embrace the 4 school values and social aspects of sport for competition and enjoyment.
- Provide and encourage students to practice and master skills in a wide variety of sports and activities, thus ensuring lifelong activity, healthy habits and improved wellbeing in all formats – Physical, Social and Emotional.
- Provide students with opportunities to develop their skills in ‘game’ setting, where the rules, placement of players and use of equipment are explored.
- Display good sportsmanship towards others and understanding what it is to be a “good sport”.
- Participate and represent SPPS in SAPSASA school competitions internally and externally.
- Assess, achieve and maintain physical fitness.

Participation in physical education lessons contributes to overall success in the student’s school life because it develops self-confidence, social skills and competence in selected motor skills.

Students participate in 2 lessons of physical activity per week and SAPSASA carnivals from years 4-7 if selected.

The Physical Education program for Salisbury Park Primary School can be viewed on the SPPS website along with Health and Wellbeing program.

http://www.salsparkps.sa.edu.au/news_news.htm

		Years R-3	Years 4-7
		Term 1	<p><i>Program Introduction:</i></p> <ul style="list-style-type: none"> • group dynamics / relationship development games: <ul style="list-style-type: none"> ○ Relays ○ Perfect Pass ○ Human Alphabet ○ Hoop rescue ○ Under / Over ○ Fruit Salad ○ Rob the Nest ○ Circle the Circle ○ Circuits ○ Tails ○ Dog pound ○ Builders and Bulldozers ○ Duck, Duck, Goose ○ Musical statues ○ Jump rope ○ Play is the way (Piccadilly circus) • general class routines/norms/rules • 4-square
	<p><i>Large ball handling skills: Netball</i></p> <ul style="list-style-type: none"> • Warm Up Games Relevant to Netball – <ul style="list-style-type: none"> ○ Decrease area run ○ Follow the Leader ○ Partner Shadow ○ Over / Under ○ Golden Child • Familiarisation tasks – <ul style="list-style-type: none"> ○ Rolling, stopping, bouncing ○ passing – to self, chest, bounce ○ Catching – soft hands ○ following a player ○ moving to a space ○ dodging 	<p><i>Large ball handling skills: Netball</i></p> <ul style="list-style-type: none"> • Warm Up Games Relevant to Netball – <ul style="list-style-type: none"> ○ Partner Shadow ○ Golden Child ○ Net Volley ○ Dodge Ball • Familiarisation tasks – <ul style="list-style-type: none"> ○ passing – chest, bounce, shoulder, lob ○ defending ○ dodging ○ rules & positions (umpiring) • Spatial awareness/leading • Possession games • 1vs3, 6vs6, 1/3 sections 	
	<p><i>Athletics:</i></p> <ul style="list-style-type: none"> • Running – in lanes • Relay • Hurdles • Long Jump • High Jump • Vortex / Turbo Javelin • Familiarisation tasks – 	<p><i>Athletics:</i></p> <ul style="list-style-type: none"> • Running – basic technique • Relay • Hurdles • Long Jump • High Jump • Shot put • Discuss • Vortex/Javelin 	
	<p><i>Large ball handling skills: Basketball & European Handball</i></p> <ul style="list-style-type: none"> ○ Familiarisation tasks – <ul style="list-style-type: none"> ○ Skill review ○ large ball handling games ○ passing – chest, bounce ○ defending ○ moving to a space ○ dodging ○ basic rules & positions ○ modified games 	<p><i>Large ball handling skills: Basketball & European Handball</i></p> <ul style="list-style-type: none"> ○ passing – chest, bounce, shoulder, lob ○ defending ○ dodging ○ rules & positions (umpiring) ○ modified games ○ possession game ○ end zone games 	

Term 2

Weeks 1 – 4	<ul style="list-style-type: none"> ○ <i>Foot Skills: Soccer</i> ○ Ball control ○ Dribbling with foot (elim. Game) ○ Passing with instep ○ Trapping/Stopping ○ Small sided ○ Shooting - target ○ Cone elimination 	<ul style="list-style-type: none"> ○ <i>Foot Skills: Soccer</i> ○ Ball control ○ Dribbling with foot ○ Passing with instep ○ Trapping/Stopping ○ Number soccer ○ Shooting drills ○ Elimination control ○ Small sided modified games
Weeks 5 - 7	<p><i>Hand-Eye Co-ordination: Lacrosse/Softcross</i></p> <ul style="list-style-type: none"> ● Familiarisation tasks – ● Lacrosse/Softcross ● Shovel technique ● Spatial awareness/leading ● Trapping ● Fling pass ● Game sense ● Small sided ● Number games 	<p><i>Hand-Eye Co-ordination: Lacrosse/Softcross</i></p> <ul style="list-style-type: none"> ● Familiarisation tasks – ● Lacrosse/Softcross ● Shovel technique ● Spatial awareness/leading ● Trapping ● Fling pass ● Game sense ● Small sided ● Number games
Weeks 8 - 10	<p>Net Games: Volleyball</p> <ul style="list-style-type: none"> ○ Keeping ball up ○ Allowing bounce ○ Massive ball ○ Modified games ○ HORSE ○ Use balloons <p>Net Games: Badminton</p> <ul style="list-style-type: none"> ○ Shuttle hitting ○ Keeping shuttle up ○ Overhead clear ○ Forehand ○ Backhand ○ Use balloons 	<p>Net Games: Volleyball</p> <ul style="list-style-type: none"> ○ Keeping ball up ○ Allowing bounce ○ Massive ball ○ Modified games ○ HORSE ○ Use balloons <p>Net Games: Badminton</p> <ul style="list-style-type: none"> ○ Shuttle hitting ○ Keeping shuttle up ○ Overhead clear ○ Forehand ○ Backhand ○ Use balloons
Weeks 1 - 6	<p><i>Large Ball Foot Skills: AFL</i></p> <ul style="list-style-type: none"> ● Warm Up games relevant to AFL: <ul style="list-style-type: none"> ○ Run n Touch (10 steps) ○ Run, throw n catch ○ Red Rover ○ Octopus ○ Follow your partner ○ Tail Chasey ○ Dynamic Warm Up ● Familiarisation tasks – <ul style="list-style-type: none"> ○ Ball shape ○ Handling ○ Throw to self, mark up / mark chest ○ Run & touch (10 steps) ○ Kick to self / partner / goals ● Spatial awareness/leading 	<p><i>Large Ball Foot Skills: AFL & Tag Rugby</i></p> <ul style="list-style-type: none"> ● Warm Up games relevant to AFL: <ul style="list-style-type: none"> ○ Flag Belt Tag ○ Partner Shadow ○ Knee Tag ○ Dynamic Warm Up ● Familiarisation tasks – <ul style="list-style-type: none"> ○ Ball shape ○ Handling ○ Throw to self, mark up / mark chest ○ Run & touch / bounce ○ Kick to partner / goals ○ Handball ○ Picking up ball <p>Modification games – possession games – handball possession game</p> <ul style="list-style-type: none"> ○ Small sided games >larger <ul style="list-style-type: none"> ● Spatial awareness/leading ● Tagging (mod. Tackle) ● Rugby Position
Weeks 7 - 10	<p><i>Hand Eye Coord: Hockey(polo sticks)</i></p> <ul style="list-style-type: none"> ○ Passing (push)- agility (get into position) and delivery (out in front) ○ Tactical principles – support with width and depth (triangle) ○ Dribble (elim. Game) ○ Game sense- making good decisions and problem solving ○ Personal and team responsibilities ○ Safety ○ - Defensive position (goal side) and principles ○ Spatial awareness/leading 	<p><i>Hand Eye Coord: Hockey- (indoor and outdoor)</i></p> <ul style="list-style-type: none"> ○ Passing (push)- agility (get into position) and delivery (out in front) ○ Tactical principles – support with width and depth (triangle) ○ Dribble – pushing not tapping ○ Game sense- making good decisions and problem solving ○ Personal and team responsibilities ○ Safety ○ - Defensive position (goal side) and principles ○ Spatial awareness/leading

Term 3

Term 4

<p>Weeks 1 - 2</p>	<p><i>Athletics:</i></p> <ul style="list-style-type: none"> • Review of Athletic events for sports day • Introduction / practise for novelty events • Preparation for Sports Day 	<p><i>Athletics:</i></p> <ul style="list-style-type: none"> • Familiarisation tasks – • Introduction / practise for novelty events • Preparation for Sports Day
<p>Weeks 3 - 10</p>	<p><i>Hand-Eye Co-ordination:</i></p> <ul style="list-style-type: none"> • Softball/cricket/tennis <p><i>Small Ball Handling Skills:</i></p> <ul style="list-style-type: none"> ○ Familiarisation tasks – <ul style="list-style-type: none"> ○ rolling, stopping, bouncing & catching ○ small ball handling games ○ Cricket - <ul style="list-style-type: none"> ○ Throwing over arm & catching ○ Bowling ○ fielding ○ stopping a rolled ball ○ throwing to a target ○ batting ○ basic rules & positions ○ Tennis - <ul style="list-style-type: none"> ○ Hitting ○ forehand ○ Backhand ○ Racquet skills – juggling, bouncing ○ Footwork 	<p><i>Hand-Eye Co-ordination:</i></p> <ul style="list-style-type: none"> • Softball/cricket/golf/tennis <p><i>Small Ball Handling Skills:</i></p> <ul style="list-style-type: none"> ○ Familiarisation tasks – <ul style="list-style-type: none"> ○ rolling, stopping, bouncing & catching ○ small ball handling games ○ Cricket - <ul style="list-style-type: none"> ○ Throwing over arm & catching ○ Bowling ○ fielding ○ stopping a rolled ball ○ throwing to a target ○ batting ○ basic rules & positions ○ Golf - <ul style="list-style-type: none"> ○ Hitting – swing - balance ○ Chipping ○ Putting ○ Safety ○ Tennis - <ul style="list-style-type: none"> ○ Hitting ○ forehand ○ Backhand ○ serve ○ Racquet skills – juggling, bouncing ○ Footwork