

2025 annual report to the Community

Salisbury Park Primary School

Salisbury
Park
Primary
School
number:
1140

Partnership: Salisbury



School principal:

Shane Cowey

A handwritten signature in black ink that reads "Shane Cowey".



Context Statement

Salisbury Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 220. Salisbury Park Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 12% Aboriginal students, 25% students with disabilities, 10% students with English as an additional language or dialect (EALD) funded background, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Following the introduction of our renewed school values in 2024, 2025 has been a year where we have seen those values continue to take shape across our school community. Principles such as honesty, respect, fairness and belonging are increasingly visible not only in the classroom, but in the way students interact with one another and participate in the life of the school. It is encouraging to see these values becoming part of the culture that will guide our students as they grow into the next generation.

The school calendar once again provided students with many opportunities to learn, participate and connect. Throughout the year students enjoyed events such as Harmony Day celebrations, Book Week, Reconciliation Week and a wide range of SAPSASA sporting events. Programs such as swimming lessons and the Year 6 Aquatics program helped build confidence and resilience, while excursions and learning opportunities in areas such as STEM and Aboriginal culture helped broaden students' understanding of the world around them. These experiences remind us that education is not only about academic learning, but about developing confident and capable young people.

A particular focus during the year has also been the wellbeing of our students. Staff undertook professional learning in the Berry Street Education Model, strengthening the school's capacity to support students to regulate, feel safe and be ready to learn. This work plays an important role in ensuring that every child has the opportunity to succeed both academically and personally.

As always, the strength of Salisbury Park Primary School lies in its people. I would like to thank Principal Shane Cowey, the leadership team, teachers, SSOs and administrative staff for the care and dedication they show our students every day. Their work creates the positive and supportive learning environment that families value so highly within our school community.

The Governing Council continues to support the strategic direction of the school and works closely with the leadership team on matters relating to school improvement, community engagement and fundraising initiatives that support students and learning programs. The Council is proud to play a small but important role in supporting the school community and ensuring that parent voices remain part of the conversation about our children's education.

Finally, I would like to congratulate our Year 6 students as they complete their primary school journey. Their graduation ceremony was a wonderful reflection of the young people they have become, and we wish them every success as they move into high school. They say it takes a village to raise a child. The Governing Council is proud to be part of this village and looks forward to supporting our school community into 2026 and beyond.

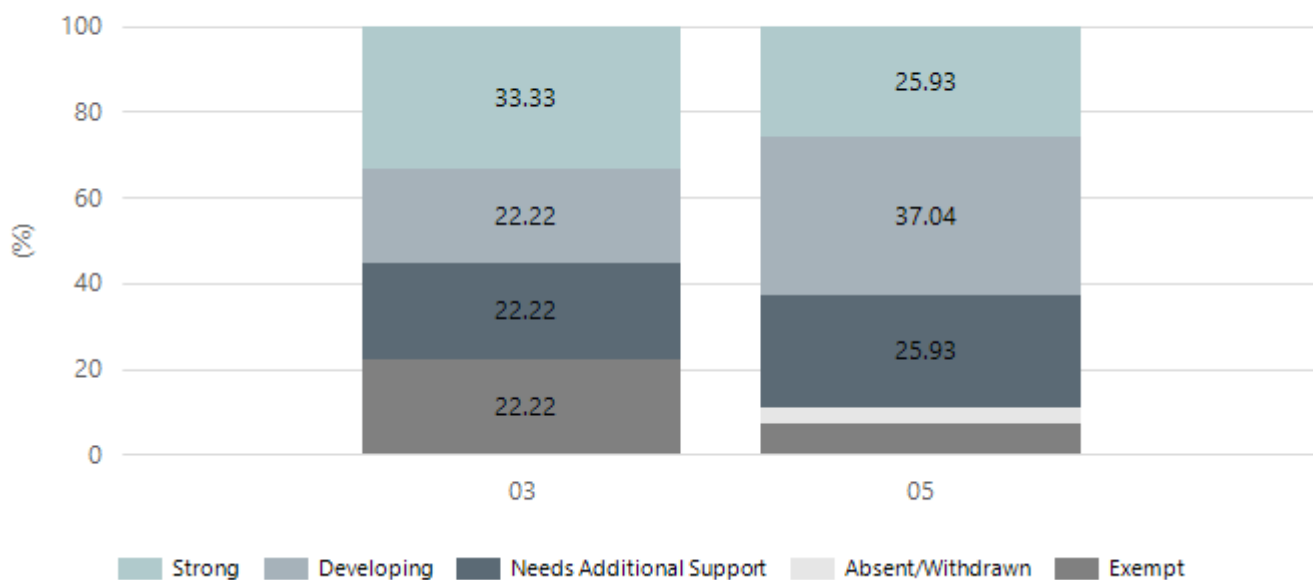
Nick Limberis
Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

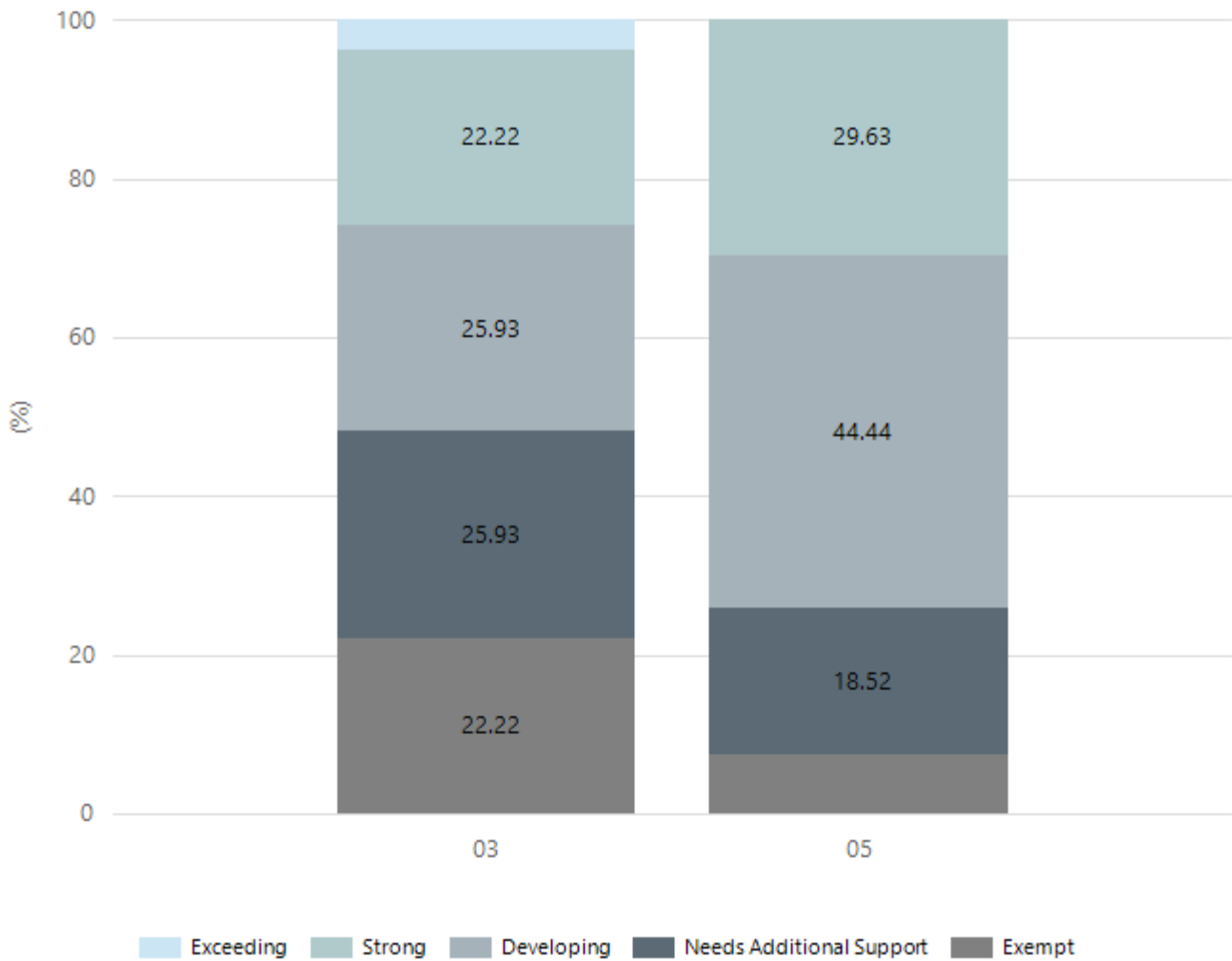
Numeracy



Year Level	03	05
Strong	9	7
Developing	6	10
Needs Additional Support	6	7
Absent/Withdrawn		1
Exempt	6	2
Total	27	27

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

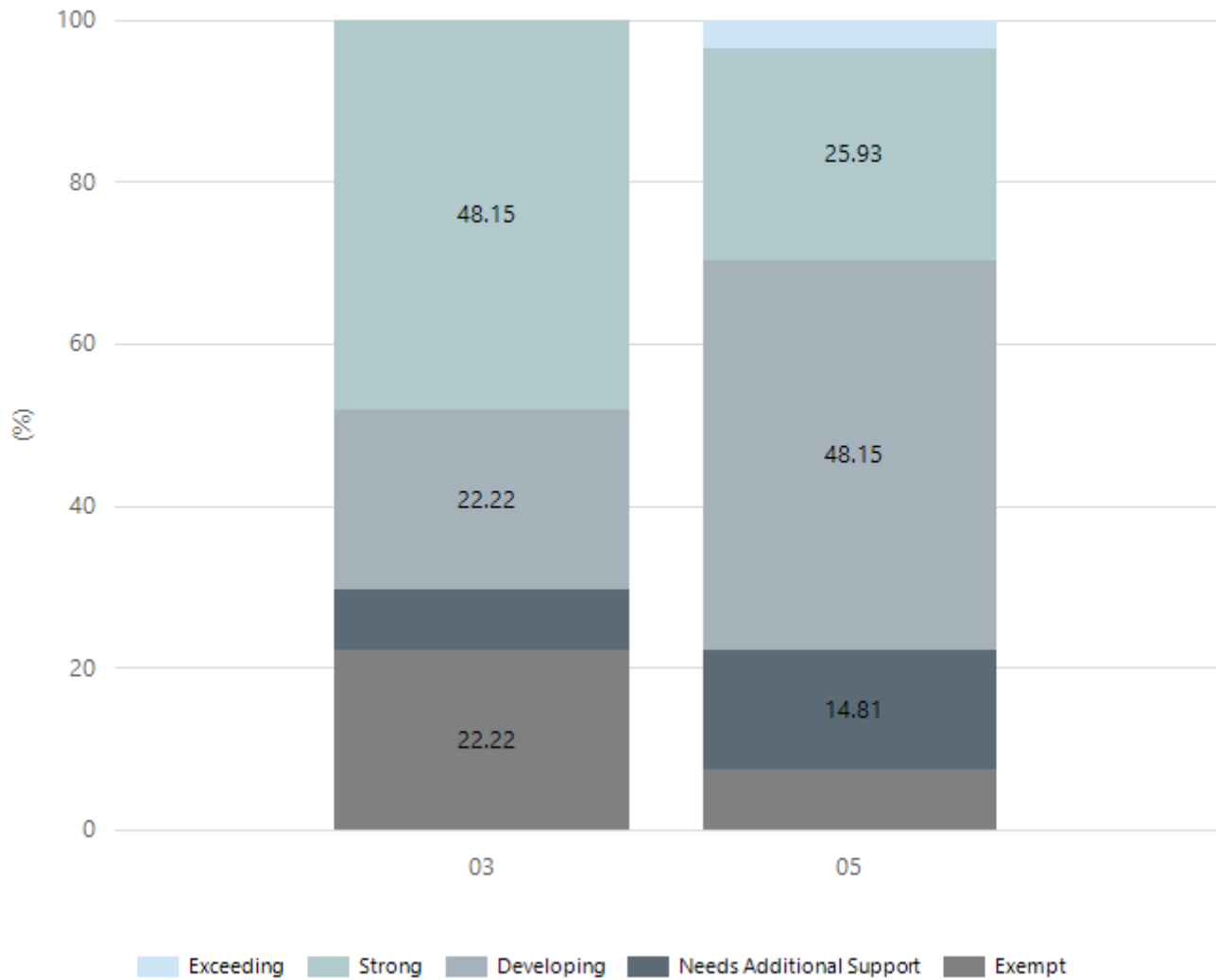
Reading



Year Level	03	05
Exceeding	1	
Strong	6	8
Developing	7	12
Needs Additional Support	7	5
Exempt	6	2
Total	27	27

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

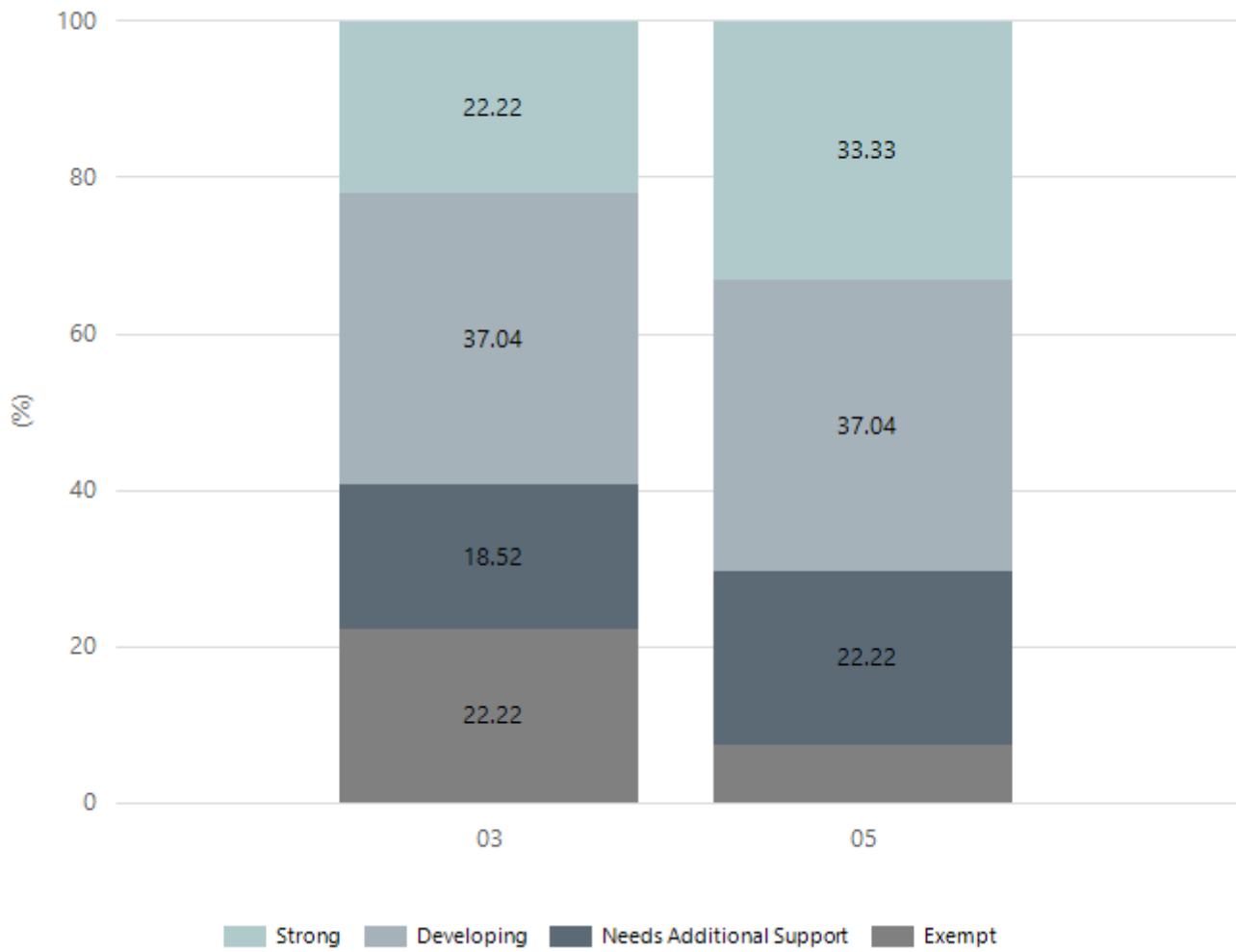
Writing



Year Level	03	05
Exceeding		1
Strong	13	7
Developing	6	13
Needs Additional Support	2	4
Exempt	6	2
Total	27	27

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

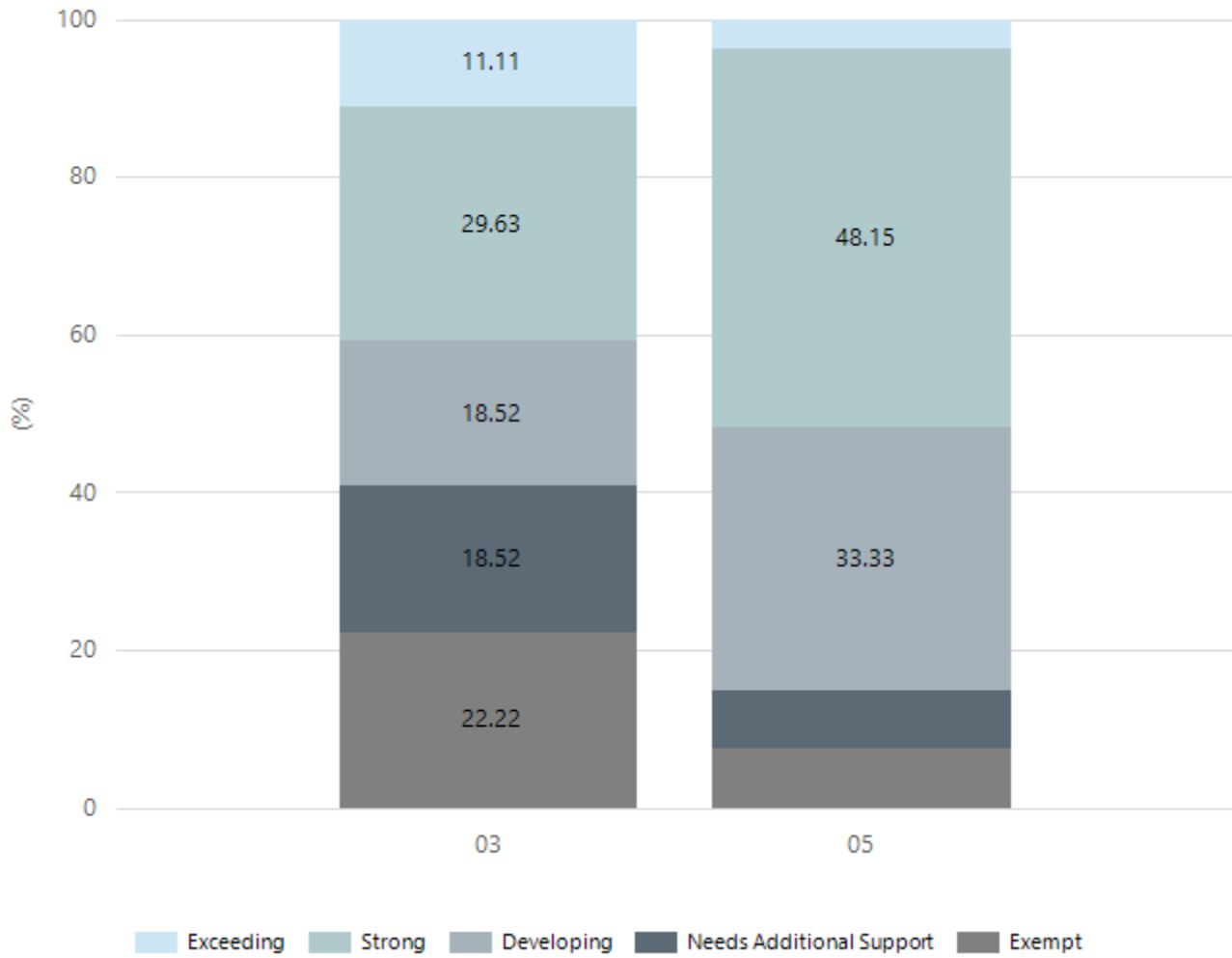
Grammar



Year Level	03	05
Strong	6	9
Developing	10	10
Needs Additional Support	5	6
Exempt	6	2
Total	27	27

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

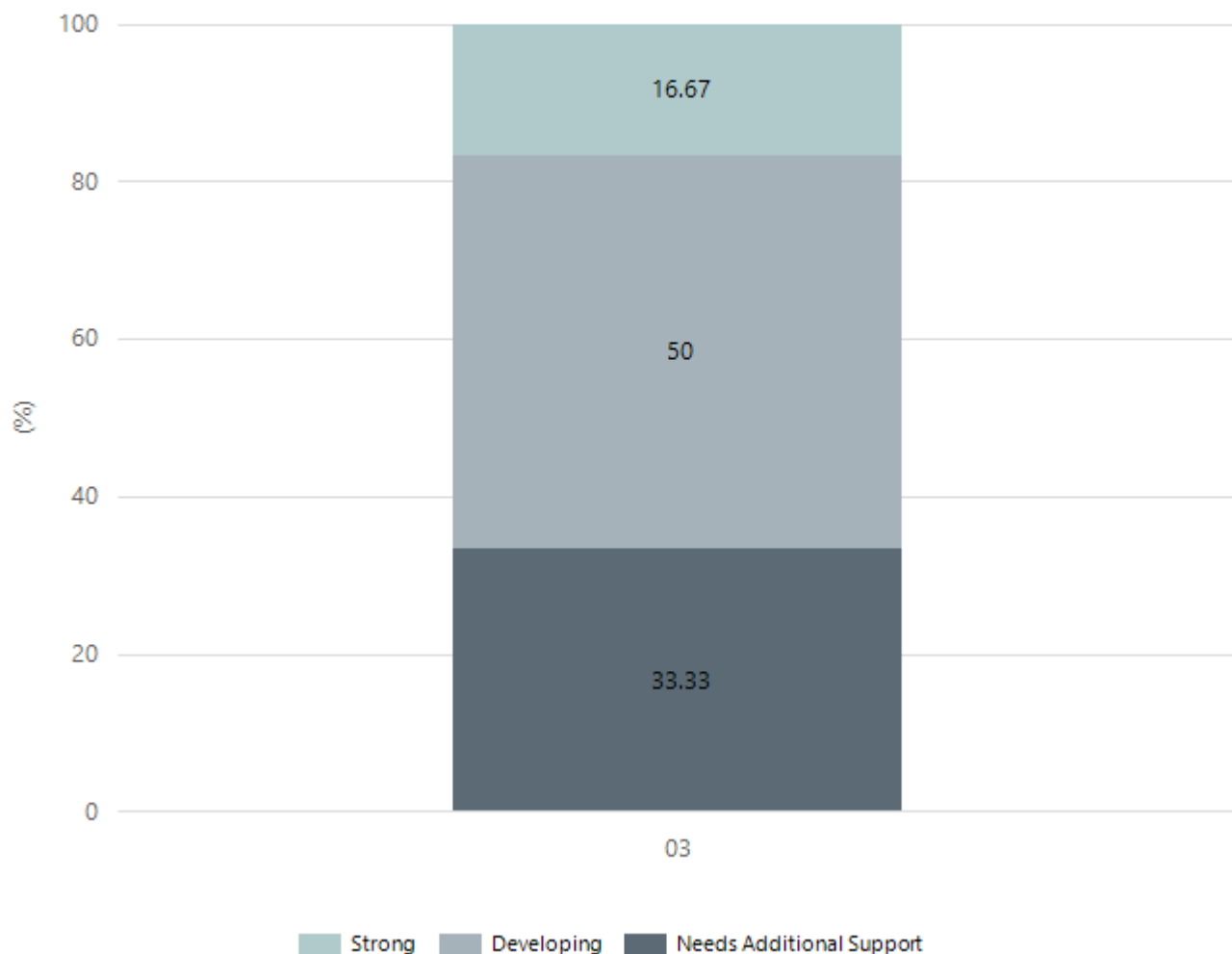


Year Level	03	05
Exceeding	3	1
Strong	8	13
Developing	5	9
Needs Additional Support	5	2
Exempt	6	2
Total	27	27

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

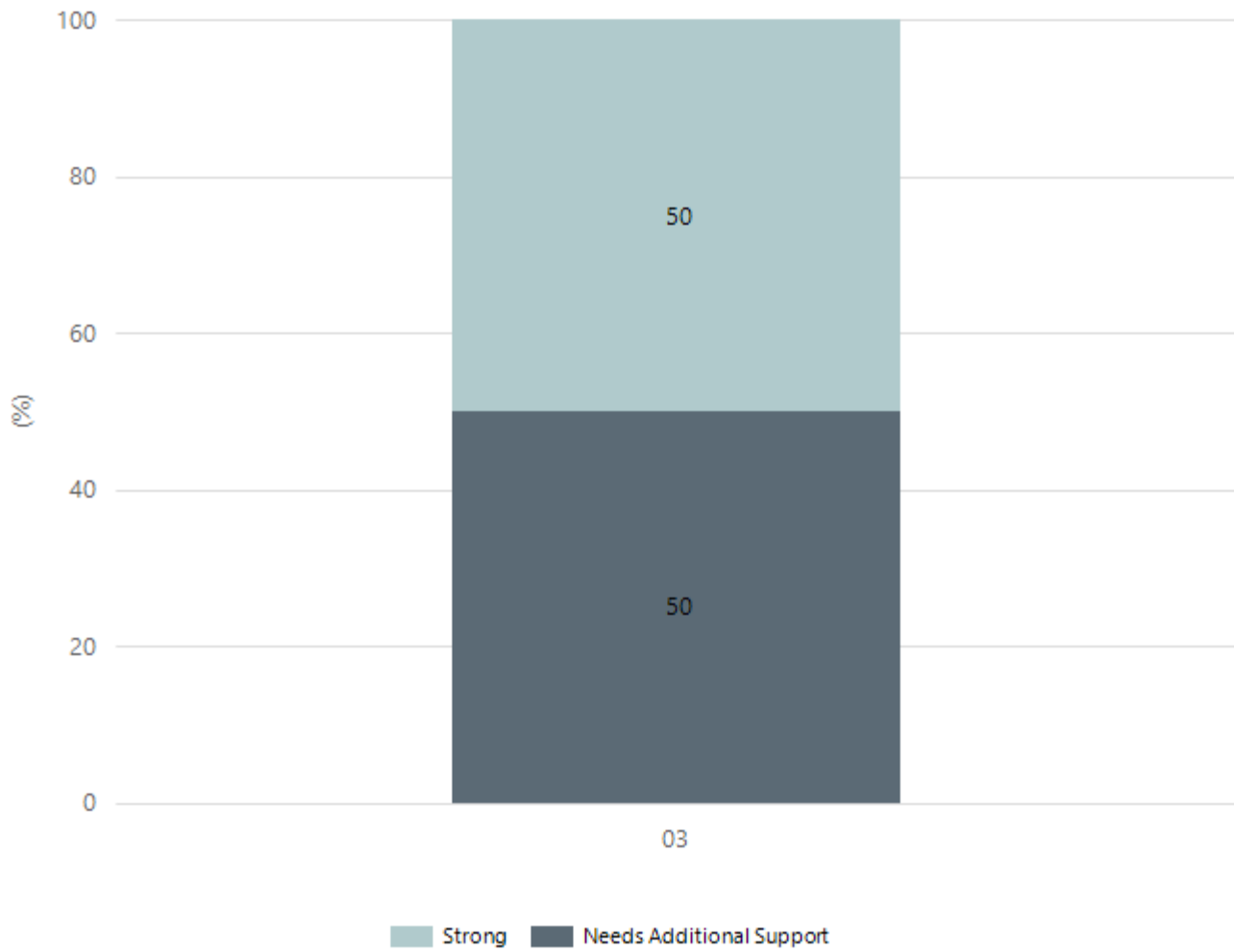
Numeracy



Year Level	03
Strong	1
Developing	3
Needs Additional Support	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

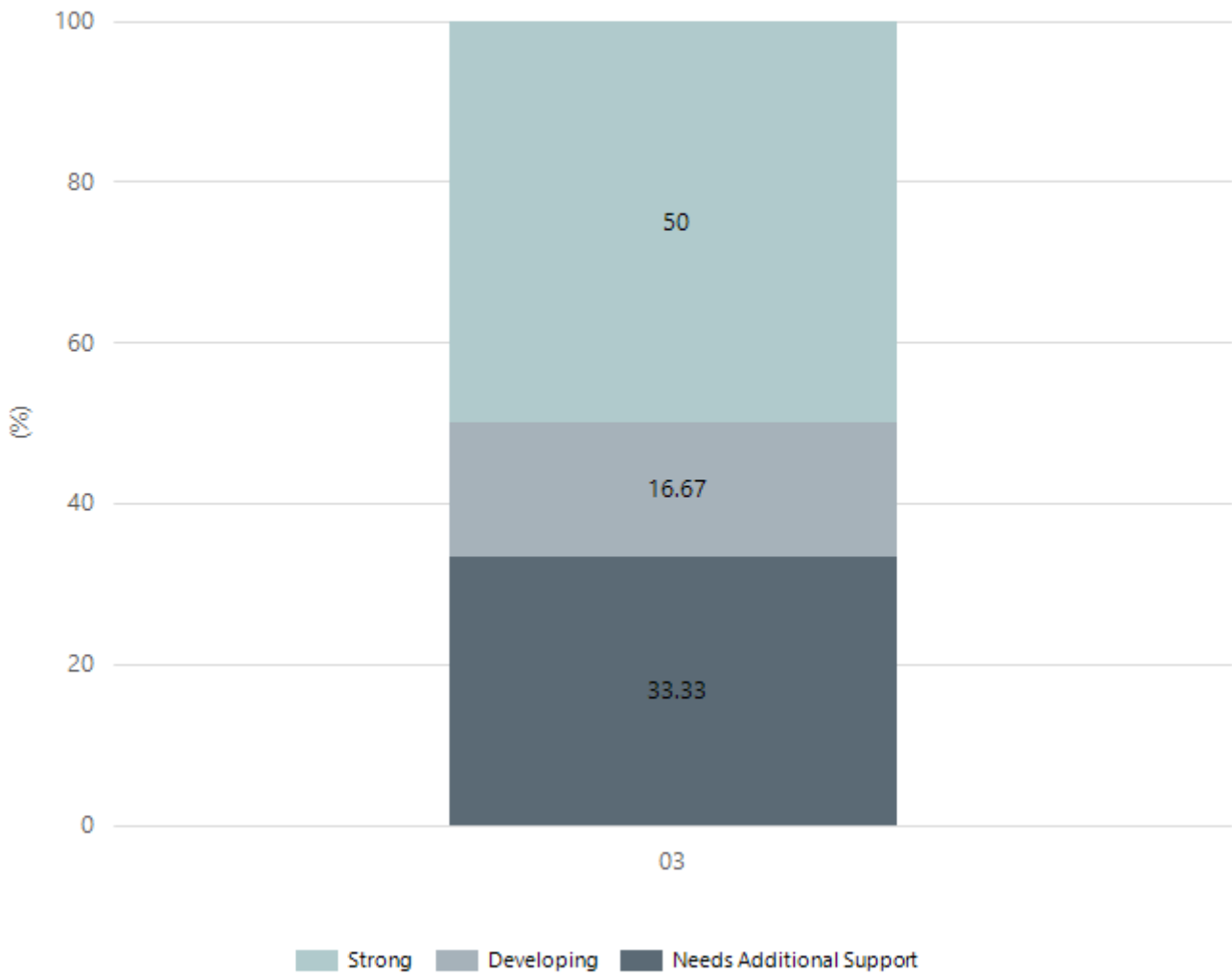
Reading



Year Level	03
Strong	3
Needs Additional Support	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

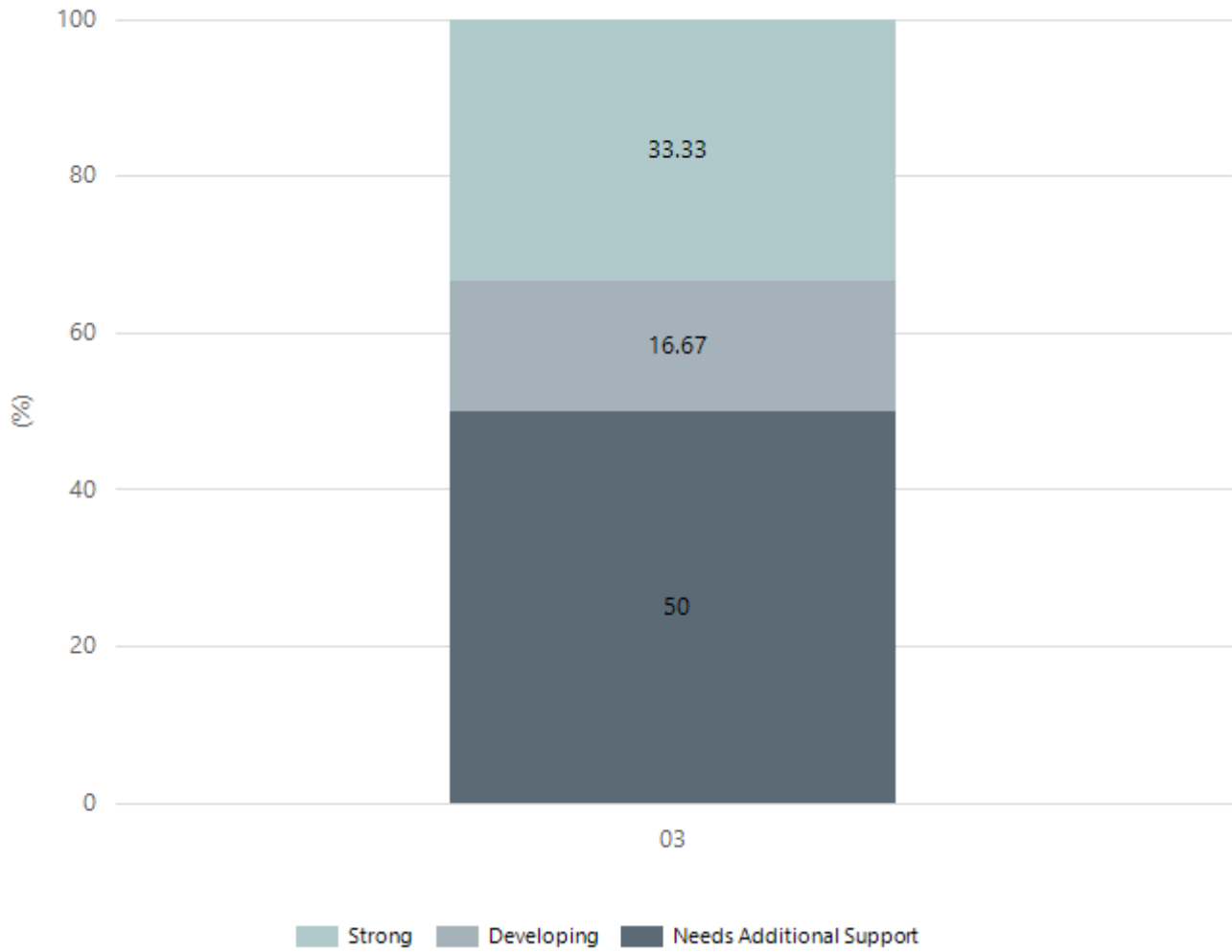
Writing



Year Level	03
Strong	3
Developing	1
Needs Additional Support	2
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

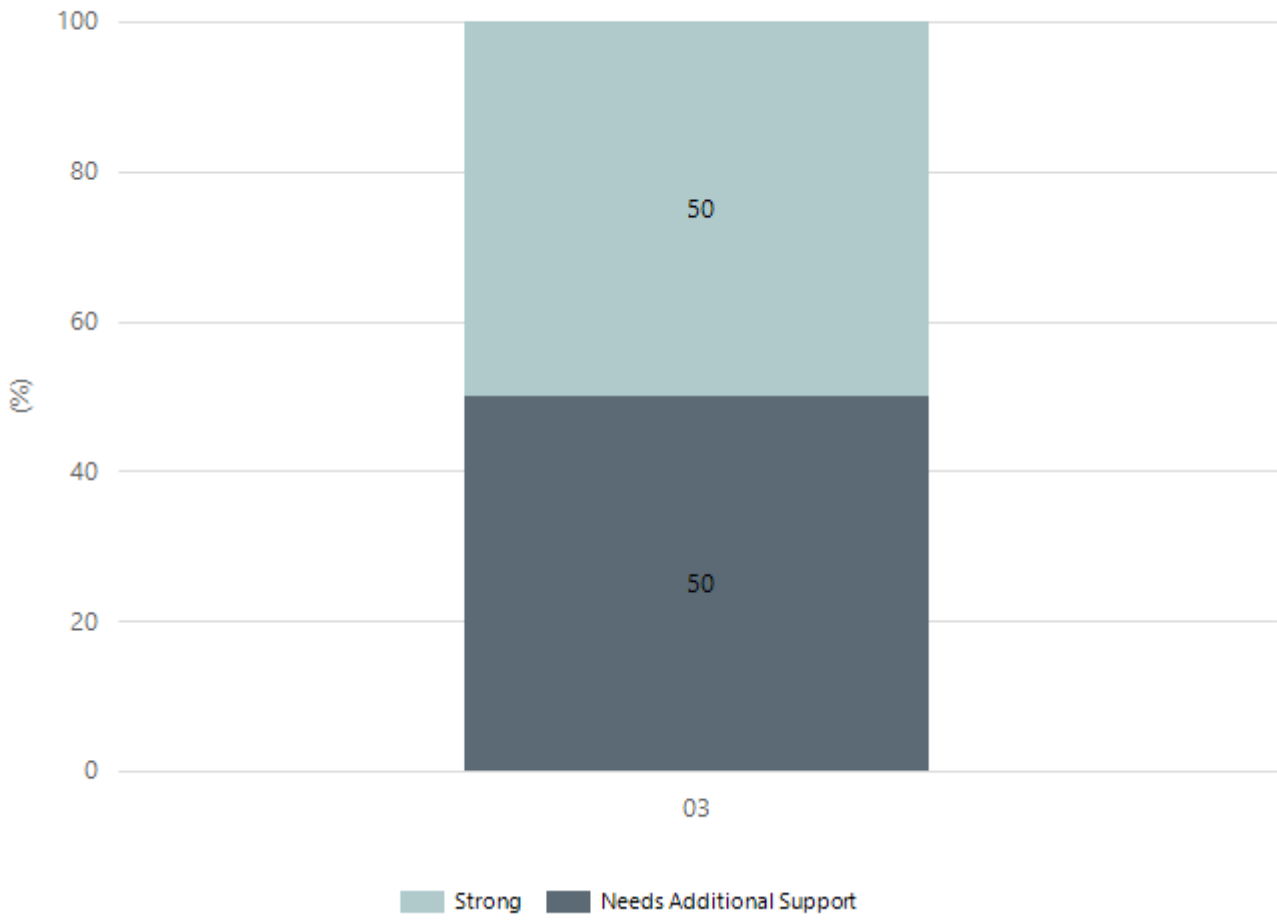
Grammar



Year Level	03
Strong	2
Developing	1
Needs Additional Support	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03
Strong	3
Needs Additional Support	3
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2023	2024	2025
Reception	90.0%	90.1%	90.5%
Year 01	88.1%	90.4%	89.9%
Year 02	91.0%	89.1%	90.0%
Year 03	85.1%	89.6%	88.8%
Year 04	92.0%	85.2%	92.5%
Year 05	89.5%	90.8%	88.5%
Year 06	82.7%	86.9%	91.2%
Primary Other	83.5%	86.6%	83.0%
Total	87.6%	88.5%	89.1%

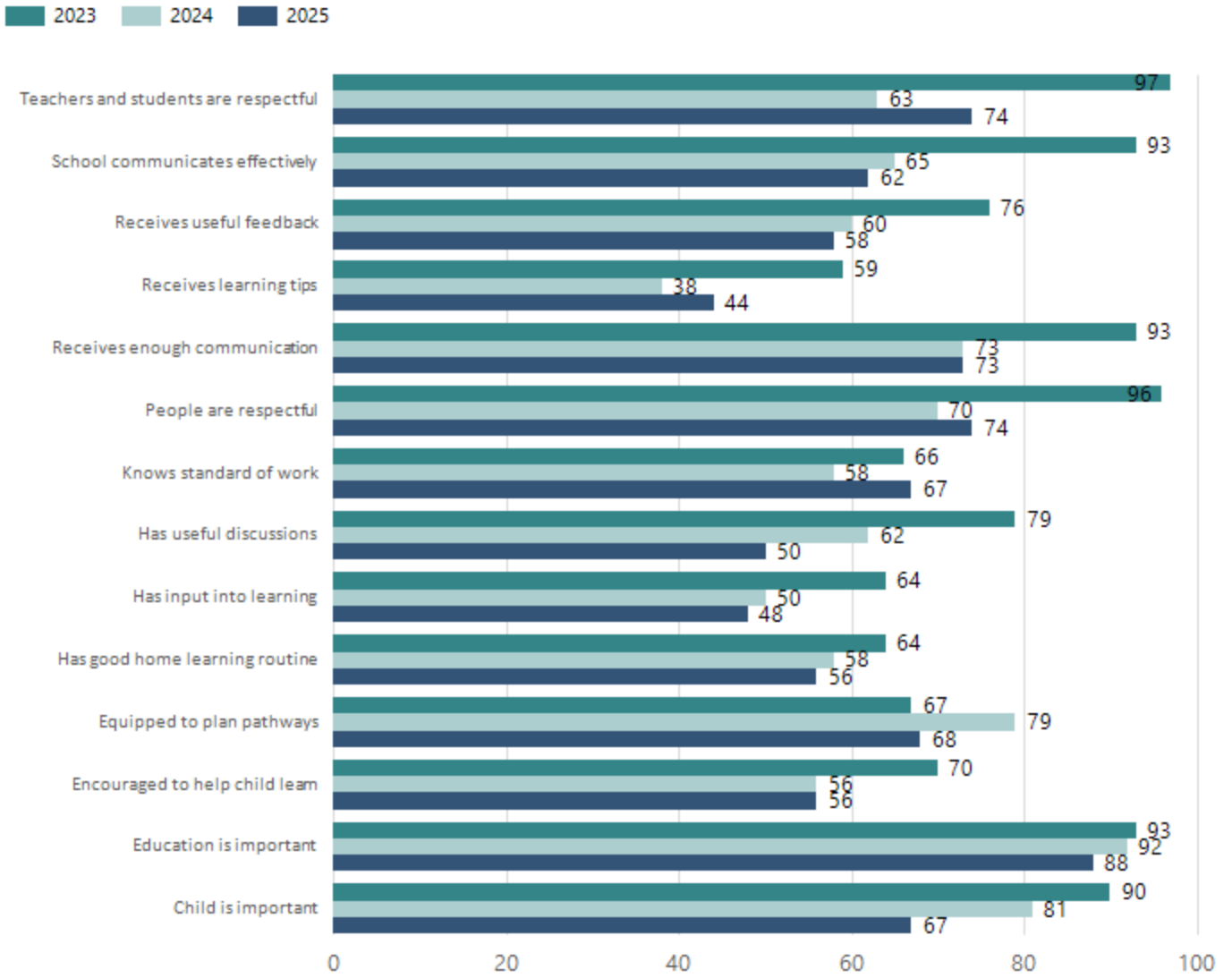
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	38.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	25.0%
U - UNKNOWN	1	13.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	20.6	0.0	16.3
Persons	0.0	23.0	0.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5,047,505.35
Grants: Commonwealth	\$0
Parent Contributions	\$71,828.99
Fund Raising	\$8333.85
Other	\$51.56

Data Source: School supplied data.