

School Improvement Plan Summary

Salisbury Park Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 2 - To maintain and increase the number of students at the Standard of Education Achievement (SEA) and Higher Bands (HB) in NAPLAN Reading.	2022: Year 3 - 91% (20/22) students achieve SEA in NAPLAN Maths Year 3 - 54% (12/22) students achieve HB in NAPLAN Maths Year 5 - 79% (19/24) students achieve SEA in NAPLAN Maths Year 5 - 41% (10/24) students achieve HB in NAPLAN Maths	If we prioritise a consistent daily time tabled maths program that develops students' sense of number then we will maintain and increase the number of students at SEA and HB in NAPLAN Maths.	<ul style="list-style-type: none">• We will see each student in Reception use a range of practical strategies for adding small groups of numbers, such as visual displays or concrete materials• We will see each student in Year 1 represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts• We will see each student in Year 2 become fluent with partitioning numbers to understand the connection between addition and subtraction• We will see each student in Year 3 demonstrate the connection between addition and subtraction using partitioning or by writing equivalent number sentences• We will see each student in Year 4 use place value to demonstrate the addition and subtraction of numbers• We will see each student in Year 5 identify and describe factors and multiples of whole numbers and use them to solve problems• We will see each student in Year 6 select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and decimals
	2023: Year 3 - 91% (to be updated) students achieve SEA in NAPLAN Maths Year 3 - 54% (to be updated) students achieve HB in NAPLAN Maths Year 5 - 90% (26/29) students achieve SEA in NAPLAN Maths Year 5 - 24% (7/29) students achieve HB in NAPLAN Maths		
	2024: TBD		



Goal 2 - To maintain and increase the number of students at the Standard of Education Achievement (SEA) and Higher Bands (HB) in NAPLAN Reading.

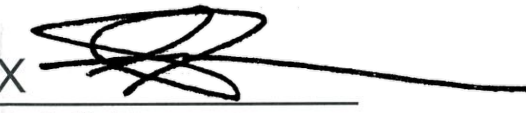
2022:
Year 3 – 90% (Results) (20/22) students achieve SEA in NAPLAN Reading
Year 3 - 27% (6/22) students achieve HB in NAPLAN Reading
Year 5 - 84% (22/26) students achieve SEA in NAPLAN Reading
Year 5 – 42% (11/26) students achieve HB in NAPLAN Reading
2023:
Year 3 - 100% (Trend – to be updated) students achieve SEA in NAPLAN Reading
Year 3 - 50% (Trend – to be updated) students achieve HB in NAPLAN Reading
Year 5 - 100% (28/28) students achieve SEA in NAPLAN Reading
Year 5 - 75% (21/28) students achieve HB in NAPLAN Reading
2024:
TBD

If we strengthen the design of the reading program by explicitly teaching all elements of reading and comprehension that effective readers use, then we will maintain and increase the number of students at SEA and HB in NAPLAN Reading.

- We will see each reception student read decodable texts, practicing phrasing and fluency whilst using comprehension strategies to understand and discuss texts that are both listened to or read.
- We will see each year 1 student read decodable texts with greater fluency and phrasing whilst using literal and inferred comprehension strategies about key events, ideas, and information.
- We will see each year 2 student read texts with fluency and phrasing using comprehension strategies to build literal and inferred meaning and begin to analyse texts.
- We will see each year 3 student read an increasing range of texts using comprehension strategies to build literal and inferred meaning and begin to evaluate texts.
- We will see each year 4 student read different types of texts using comprehension strategies to build literal and inferred meaning to expand content knowledge and link ideas, and analyse and evaluate texts.
- We will see each year 5 student navigate and read texts for specific purposes using comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources.
- We will see each year 6 student select, navigate and read texts for a range of purposes, using comprehension strategies to interpret and analyse information and ideas. Compare content from a variety of textual sources including media and digital texts.

9/11/2021

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

