

SCHOOL CONTEXT STATEMENT

Updated: 2020

School name: **Salisbury Park Primary School (1140)**
 Salisbury Park Disability Unit (7772)

We are all enthusiastic learners, striving for personal excellence in a secure, inclusive, supportive and challenging environment that prepares students for 21st Century Thinking.

Salisbury Park Primary School is a community committed to:

Relationships, which are the foundation on which everything else is built, no matter whether it is the classroom, school or wider society.

Encouraging initiative, imagination, innovation and creativity for all members of the school community by offering a broad and balanced curriculum.

Tracking and monitoring the achievement of every child in every classroom to ensure 'Pathways to Success' for all of our students.

Teaching students the necessary skills to make responsible personal choices about their learning and to become socially responsible citizens.

Fostering and developing individual talents and capabilities so that all members of the school community can achieve excellence.

Promoting and adhering to the values and principles agreed to by the Salisbury Park Community.

Salisbury Park Primary School
66 Goddard Drive, Salisbury Park, SA 5109
p - 08 82816422 e - dl.1140_info@schools.sa.edu.au
f - 08 82815864 w – www.salsparkps.sa.edu.au

1. General information (Part A)

- School Principal: [Graham Elliott](#)
- Deputy Principal:: [Shane Cowey](#)
- Band B-2 Leader [Jane Maidment](#)
- Band B-1 Leader [Jordan Dickie](#)
- Year of opening: 1974
- Postal Address: PO Box 910, Salisbury SA 5108
- Location Address: 66 Goddard Drive, Salisbury Park SA 5109
- DECS Region: Northern Adelaide
- Geographical location –distance from GPO (km): 20km
- Telephone number: (08) 8281 6422
- Fax Number: (08) 8281 5862
- School website address: www.salsparkps.sa.edu.au
- School e-mail address: dl.1140_info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment: 258

[Enrolment Data 2015 -2020](#)

	2015	2016	2017	2018	2019	2020
SMD Unit and Special Class	27	26	24	24	24	26
Reception	37	18	26	28	25	27
Yr 1	28	38	20	26	28	21
Yr 2	29	27	41	22	26	32

Yr 3	17	36	27	42	22	29
Yr 4	19	15	38	32	43	22
Yr 5	18	20	19	37	31	40
Yr 6	21	19	20	21	32	29
Yr 7	22	16	18	20	19	32
Total	218	215	233	252	250	258

School Card (Persons) 124

NESB Total (Persons) 39

Aboriginal FTE Enrolment 16

Classroom Teachers (1.0 = Full time teacher. Each day is equivalent to 0.2).

Rec/One	0.4/0.6	Yr 3/4	1.0	Yr 6/7	1.0
Rec/One	1.0	Yr 4/5	1.0		
Yr 2	1.0	Yr 5/6	1.0		
Yr 2/3	0.8/0.2	Yr 6/7	1.0		

Jacaranda One 1.0 Jacaranda Two 1.0 Jacaranda Three 1.0

NIT/FIR/ Specialist Teachers

Japanese	0.4
Science	0.8
Phys Ed.	1.0
Jacaranda Nit	0.6

SSO Positions

8 Permanent SSO positions
 9 Temporary SSO positions
 1 Groundsman 20 hours / week

Our Curriculum

- Innovative and differentiated catering for the needs of every student.
- We value 'explicit teaching' including a dedicated Literacy and Numeracy block for every child in every classroom 'Kids who read succeed and kids who write take flight'.
- We extend our most capable students both in and out of the classroom through the STEM (Science, Technology, Engineering and Mathematics) Leadership Program, Oliphant Science Awards, Lego Robotics League, Spring Writer's Festival and Student Action Committee.
- The school is 'future focussed' and all students reception to year seven take part in STEM Inquiries each term that require: team-work, problem solving and innovation. The school has three staff members who drive and support the STEM program across the school.
- We value Health and Physical Education with a host of SAPSASA participation for boys and girls including: Football, Soccer, Netball, Athletics, Cricket, Rugby, Korfbal and Cross Country. All students take part in weekly Health and Physical Education lessons delivered by a Specialist Teacher.
- The school is very well resourced in Technology including Laptops in every Primary Classroom and I'pads in every Junior Primary Classroom, 3D Printers and a robotics program R-7. All staff are active and skilfull users of technology and all classrooms are equipped with Interactive Teaching Panels as their primary teaching resource in the classroom.

Extra Curricular Activites

- Accredited 'Before and After School' care program
- Annual Premier's Reading Challenge
- A host of annual community celebrations such as: Harmony Day, Book Week Community Breakfast, Open Learning Days, Sports Day etc.
- Wheels Day, Remote Control Vehicles Day, Book Week Dress Up, Aquatics and Swimming
- A host of Incursions and Excursions including: Adelaide Zoo Snooze, Variety Christmas Club, SAMSUNG Smart School, Recycling Centre, Nature Play and the Wetlands.

Student Engagement and Well Being

- The school operates under the school values of: Respect, Honesty, Fairness and Belonging. Our values support all members of the community (students, parents and staff) to collaborate effectively in support of all children.
- Relevant polices including: Behaviour Management, Dress Code and Uniform, and School Grievance Policy can be found on our school website at www.salsparkps.sa.edu.au
- A student review team exists within the school to support students and families with learning support such as: speech therapy, literacy and numeracy intervention, mental health support and attendance.
- Excellent transition programs exist to support the change from Kindergarten to Primary School and Primary School to High School.

School Features

- A safe and supportive learning environment where students are placed at the centre of the learning journey
- Recognised by the Australian Curriculum and Reporting Authority as a 'big improver' in NAPLAN (National Assessment Program Literacy and Numeracy).
- A strong partnership with local primary and secondary schools.
- Strong links to the University Sector including Mawson Lakes, Magill and Flinders.
- Attractive landscaped grounds and extensive sporting and play facilities.
- Effective school governance.